



Washington State Department of
Early Learning

ECEAP Reminders and Links

March 1, 2010

E-mail: eceap@del.wa.gov

Web: www.del.wa.gov/eceap

Due Dates

Submit February Monthly Report Form & Voucher	March 15
Correct all error/incomplete records in EMS	March 15
DECA Order	March 30
ECEAP Directors Meeting registration	April 8
Service Area Agreements	May 30
Self-Assessment	June 30
ECEAP Outcomes	June 30

ECEAP Updates and Announcements

DEL ECEAP Directors Meeting

Thursday, April 15, 2010, 9:30 a.m. – 4:30 p.m.

Friday, April 16, 2010, 8:30 a.m.– 1:30 p.m.

Lacey Community Center

Agenda items include:

- Updates from DEL Director Bette Hyde and Deputy Director Bob Hamilton
- Legislative and budget update
- ECEAP program review plans and fiscal oversight
- Intro to the new e-DECA 2.0

Please register by April 8. In accordance with your contract, each ECEAP Contractor must send a representative. For details and to register, go to www.del.wa.gov/publications/eceap/docs/SpringECEAPdirectors.doc.

Would you like to tell a child/family story or share a successful project while Bob and Bette are with us? If so, contact Joyce at joyce.kilmer@del.wa.gov.

NEW Child Enrollment Form

The DEL Child Enrollment Form (CEF) is currently under revision. The English version will be available on our Web site by March 15 at www.del.wa.gov/publications/eceap. We will also print copies for you and bring them to the April Directors Meeting. We believe that the new form will be easier for you to use.

Be sure to complete the DECA survey (below) since it asks in which languages you want the paper version of the CEF.

Most ECEAP contractors begin recruiting families for next school year soon. You may want to:

- Start with enrollment of returning children and their siblings.
- Use the mailing addresses you will receive from DEL by mid-March to contact prospective families who are DSHS clients, if you ordered these.
- Participate in your local school's kindergarten registration process.

DECA Survey

Be sure to complete the DECA survey at www.surveymonkey.com/s/3FTGR6Q by March 30 to order DECA parent guides and request training. Your e-DECA will be ordered automatically, based on your number of slots for next year. If you want to order additional e-DECA uses for non-ECEAP children, see page 3 of the August 2009 Reminders and Links at www.del.wa.gov/publications/eceap/docs/09_August_RemindersAndLinks.doc

ECEAP Outcomes Reporting

DEL developed an online survey tool to report your outcomes, by June 30.

- Before you begin, compile your data using the paper version of this tool at www.del.wa.gov/publications/eceap/docs/ECEAPDataCollectionTools.doc.
- Surveymonkey works best if you enter all of the data at one sitting.
- When you are ready, go to: www.surveymonkey.com/s/Z29BYDH.

ECEAP Self Assessment

The updated 2010 ECEAP Self-Assessment form is ready. As in other years, this form walks you through each ECEAP Standard. This year, there are yes or no options for some standards, so less writing is required. Please follow the directions on the first page and send the form to DEL by email by June 30. Download the form at www.del.wa.gov/publications/eceap/docs/SelfAssessment.doc.

DEL Staff Change

ECEAP Specialist Gina Lewis has moved to Puget Sound ESD to serve as a Head Start Child Development Coordinator. She will be greatly missed at DEL. She shares a favorite quote from the educators of the Schools of Reggio Emilia: "We must not assess what the child knows, or knows how to do, but what he or she could do IF...WE are the IF." We have opened the hiring process for a new ECEAP Specialist.

2011 ECEAP Contract

A draft of the 2011 ECEAP Contract will be e-mailed to ECEAP Directors in mid-March for review. The changes this year are minimal. We will discuss the contract at the April 15-16 ECEAP Directors meeting.

Service Area Agreements

The ECEAP contract states, "The Contractor must execute written service area agreements with neighboring Head Start and ECEAP programs." These agreements must include:

- A plan for co-operative assessment of community needs and strengths.
- Enrollment and service area boundaries for each Contractor.
- A process of referral of families between agencies.
- Joint staff and parent training opportunities, if applicable.
- Commitment to communication and problem resolution.

The purpose of service area agreements is to ensure that agencies cooperate to fill all ECEAP and Head Start classrooms and serve the children most in need in each community. Agreements are required when service areas abut or overlap and there is potential for recruitment of the same families. These must be updated, signed, and sent to DEL by May 30, 2010.

Federal Poverty Guidelines

The federal poverty guidelines have not been amended for 2010. The 2009 guidelines remain in effect. For more information, go to <http://aspe.hhs.gov/POVERTY/09extension.shtml>.

EMS Upgrade

A new version of the ECEAP Management System (EMS) was released on February 9 with the following changes:

- On the CEF Data Entry screen, "Site Code" is renamed "Original Site Code". The "Current Site Code" option remains the same. To display a list of children who were originally enrolled at a site, select the former. For a list of children currently enrolled at a site, select the latter.
- On the CEF, if a child becomes due for a medical exam or dental screening during the ECEAP year, you have the option of entering another date in the second field. Before, this second field was grayed out if the first exam dates met the ECEAP Performance Standards.
- The CEF demographic report by child age is fixed. It now displays all children for that age.
- The CEF enrollment report now displays the federal poverty level in tenths. If income is slightly over 110%, it will display as 110.1%. It will no longer appear that 110% is counted as over-income.
- The CEF over-income report now displays the percentage of federal poverty level as well as the dollar amount.

Kindergarten Transition

As the state develops our kindergarten assessment process, the Advisory Group would like to hear from ECEAP programs who can describe how they communicate individual child information to kindergarten teachers. Please contact Joyce at joyce.kilmer@del.wa.gov if you'd like to participate.

Legislative News

February 16 was the cutoff for bills to pass from their house of origin. Of bills related to ECEAP, SSB 6759, 2SHB 2731 and E2SHB 3141 are still live. For more information about these bills, click the Bill Search tab at www.leg.wa.gov or see DEL's *This Week in Olympia* at www.del.wa.gov/government/legislature/Default.aspx.

Training Opportunities

Webinar - Ready for Success: Literacy Development for Children Who Are Dual Language Learners in Head Start and Early Head Start Webinar, no cost, Wednesday, March 3, 11 a.m. to 1 p.m. www.fc-tv.com/clients/headstart/dll/part3/registration-test.asp

Developmentally Appropriate Practice and Play A three-hour interactive online program. www.naeyc.org/DAP/pdt

Washington Head Start T/TA Education and Disabilities Coordinators Cluster, Tuesday, March 9, at ESD 113 in Olympia. This will feature the Head Start Center for Inclusion. Contact Annette Dieker at dieker_annette@bah.com for more information.

The FLIP IT Strategy: Train-the-Trainer Session, March 29-30, at Puget Sound ESD, Renton. The FLIP IT Strategy, developed by Devereux, is a four step process rooted in developing emotional awareness in order to increase emotional control and reduce challenging behaviors in children ages 3-8. quest.cvent.com/EVENTS/Info/Summary.aspx?e=65620654-867a-45cb-a04e-9c46e64ef9ea.

Mandatory Reporter's Video This video "Making a CPS Referral: A Guide for Mandated Reporters" video from Department of Social and Health Services (DSHS)" can now be downloaded. It provides guidance for those who are required by state law to report child abuse or neglect and is required by the ECEAP Contract.

Resource Links

Aligning Prekindergarten through 3rd grade See a video of a Seattle school using this model. www.prek-3rd.org/index.html

Dual language learners Use this checklist to assess your program's preparedness to serve children who are dual language learners and their families. eclkc.ohs.acf.hhs.gov/hslc/Dual%20Language%20Learners/DLL_%20Resources/ProgramPreparednessChecklistVersion3.1.pdf

Movement Goals There are four movement goals for children to learn by the end of kindergarten, to support joyful learning.
news-register.net/page/content.detail/id/534339.html?nav=505

Children's Activity and Movement in Preschools Study (CHAMPS) Children engaged in moderate to vigorous physical activity during only 3.4 percent of the preschool day and 4- and 5-year-olds were less physically active than 3-year-olds. Higher quality preschools were more likely to engage in physical activity than children in programs of lower quality. nieer.org/psm/?article=308

Math Young children are able to develop number knowledge even before they know the words (one, two, three) that correspond with the numbers. Children spend much of their day engaged in activities that support mathematical thinking. Views that young children are "empty vessels" when it comes to early math and science are outdated and no longer supported by research. nieer.org/psm/?article=298

Science Learn about the *Preschool Pathways to Science* approach used in the PBS show, *Sid the Science Kid*. Teachers can facilitate preschool-age children's ability to explore, ask questions, and think in ways that follow the scientific method. preschoolmatters.org/2010/02/12/bringing-science-to-pre-k-rutgers-researchers-write-the-book/

Literacy View a PowerPoint presentation on components of early literacy at www.med.unc.edu/ahs/clds/files/early-childhood-resources/EarlyLitPhonologicalAwareness.pdf

Family Health Order free health education and outreach materials from WithinReach at withinreachwa.org/ordermaterials_start.

Feeding Young Children in Group Settings This issue of *Mealtime Memo* explains how the eating environment and the adult interaction during mealtime are important for the young children. www.nfsmi.org/DocumentDownload.aspx?id=2690

Title I Dollars These two reports are about using Title I resources to support quality pre-k programs. www.preknow.org/documents/titleI_Sep2009.pdf and www.preknow.org/documents/TitleI_PartII_Jan2010.pdf



I've come to a frightening conclusion that I am the decisive element in the classroom. It's my personal approach that creates the climate. It's my daily mood that makes the weather. As a teacher, I possess the tremendous power to make a child's life miserable or joyous. I can be a tool of torture or an instrument of inspiration. I can humiliate or humor, hurt or heal. In all situations, it is my response that decides whether a crisis will be escalated or de-escalated and a child humanized or de-humanized.

- Haim Ginott